

# Reading A Psalm

Work in small groups. Names of Students:

Date:

**What number Psalm are you reading?** \_\_\_\_\_

**Write the first line of your Psalm** \_\_\_\_\_

**Read the Psalm Aloud:** Take turns in your group standing and reading the Psalm aloud.

**Detect and describe the emotions and feelings in the Psalm:** a Psalm is always a response to a specific situation, such as trouble or joy, fear or hope. Use the words on the Emotion Vocabulary Chart. List them here: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Identify the Voice of the Psalm:** who is speaking and who is being spoke to? Sometimes the Psalmist (person writing the Psalm) is speaking to God, or others, or himself. Sometimes others are talking, sometimes God is the speaker.

\_\_\_\_\_

**Imagine and describe the situation that the writer might be responding to:**

\_\_\_\_\_  
\_\_\_\_\_

**Look at the Chart of Different Types of Psalms.** Find your number Psalm on the chart. What kind of Psalm is it? \_\_\_\_\_

Read about the different types of Psalms at the top of the chart. What is the purpose of this type of Psalm? \_\_\_\_\_

\_\_\_\_\_

**As a class discuss your different Psalms. For what experiences in Jewish life today could reciting this Psalm be helpful?**

